



Blagdon Primary School

Home Learning

Policy

Reviewed by	Beth Brown	February 2025
Approved by	Headteacher: Jenny Campbell	February 2025
Endorsed by	Local Governing Body	February 2025
Next Reviewed:		February 2026

Policy Statement

This guidance is to enable and support learning at home. We value all of the enthusiastic and supportive guidance parents give to their children at home and we want to assist with this to ensure all children meet their potential.

Aims

- To ensure set work is consistent across the school and in line with age related expectations
- To help children take ownership of their own learning.
- To develop children's excitement and passion for their learning.
- To aid parents in supporting their children at home and have an understanding of how it fits in with classroom learning, as well as gaining a good understanding of their child's progress.

Fundamental principles

The principles which underpin the home learning policy are:

- A firm understanding that learning continues beyond the school.
- That opportunities to repeat, explain and analyse knowledge helps it to 'stick'.
- Reading regularly should be part of a child's routine.
- Basic maths skills, such as multiplication tables and number facts should be regularly practiced.
- Spelling patterns and key words, Y3/4 and Y5/6 statutory spellings should be regularly practiced.
- An increase in challenge with age and consistency of practice across the school.
- Children should take responsibility for their learning from an early age.
- Opportunities for 'over learning' by older children are exploited by teaching staff.

Overview of home learning tasks

Research has shown that children who read for 20 minutes per day will learn new vocabulary faster, and will read 1.8 million words a year, whereas a child who only reads for 5 minutes per day will only experience 282,000 words per year. Without this exposure to language and vocabulary, they will not score as highly on Standardised tests such as SATs which are a marker for being ready for the next stage in learning.

We strongly believe that reading is the key to other learning. It is important that children develop good reading habits from an early age. Every child has a reading log and reading book. **Parents are encouraged to listen to their child read daily**, and we expect a written comment at least three times a week. Books in EYFS and Key Stage 1 link to our Unlocking Letters and Sounds Phonics Scheme. The books should be read from start to finish 3 times to allow for increased fluency and understanding of the words in context. Upper Key Stage 2, children are encouraged to take responsibility for signing their reading records in preparation for secondary school. This will enable us to see how much reading is

being done at home. Each entry will need the date, the book being read, how much was read and any comments about how they got on.

For older children who are fluent, 'free readers', they do not need to read aloud to an adult every day; this can be done silently to themselves. However, it is still important for parents to check in with the children and ask questions about what they have read. This is an ideal place for parents to communicate with the class teacher if they have any concerns over their reading or home learning.

	English		Maths	Other
	Reading	Phonics / Spelling	Number Bonds / Times Tables	
EYFS	Daily reading	Common exception words and sounds sent home each week as they learn them.	Numbots online 2 x 10 min a week	
Y1	Daily reading	Common exception words and sounds sent home each week as they learn them.	Numbots online 2 x 10 min a week	Termly topic projects, this could include research or creative tasks about: Geography, History, Art, RE, Music, Topic 20, Science
Y2	Daily reading	Weekly spellings sent home focusing on the sounds/patterns learnt that week	Numbots online 2 x 10 min a week (Term 1-3) Times Tables Rockstars online 2 x 10 min a week as they learn them (From Term 4)	Termly topic projects, this could include research or creative tasks about: Geography, History, Art, RE, Music, Topic 20, Science
Y 3/4/5	Daily reading	Weekly spellings, tested each week	Times Tables Rockstars online 2 x 10 min a week	Termly topic projects, this could include research or creative tasks about: Geography, History, Art, RE, Music, Topic 20, Science
Y6	Daily reading	Weekly spellings, tested each week	Times Tables Rockstars online 2 x 10 min a week	Termly topic projects, this could include research or creative tasks about: Geography, History, Art, RE, Music, Topic 20, Science

SEN

All children benefit from practicing key learning skills at home. Children with SEND or who are unable to access the tasks set for the rest of the class are provided with a differentiated task to complete.

Roles and responsibilities

Parents and carers have a vital role to play in their child's education and home learning is an important part of the process. Parents have signed a home school agreement and therefore committed to working in partnership with the school. We ask parents and carers to encourage their child to complete the home learning tasks set and hand them in by Tuesday. Parents and carers may help their children as they feel necessary and provide them with the sort of environment that allows children to do their best. Parents can support their child by providing a good working space at home, by enabling their child to visit the library or library bus regularly and by discussing the work that their child is doing.

Teachers will set home learning every Wednesday. Home learning will always be acknowledged with a house point, and the work will be looked at by the teacher. Unlike classwork, home learning will not be 'deep-marked' or given a written comment. Teachers will check online platforms such as Times Tables Rockstars weekly to check that children have completed the tasks.