

Blagdon Primary School



Accessibility Plan

Policy

Reviewed by	SENCO	18.10.25
Approved by	Local Governing Body (LGB)	08.12.25
Next Review:		December 2026

Accessibility Plan Policy

This policy should be read in conjunction with the School's SEND Policy and is a statutory requirement. This Accessibility Plan is drawn up in compliance with Schedule 10 of the Equality Act 2010. The Governing Body is accountable for ensuring the implementation, review and reporting of progress.

The school recognises its duty under the Equality Act 2010 to make reasonable adjustments to avoid substantial disadvantage for pupils, staff and visitors with disabilities.

The purpose of this plan is to make explicit Blagdon Primary School's commitment to improving accessibility to the curriculum, the physical environment and information for pupils, staff, parents and visitors.

Aims of the Accessibility Plan

- Increase access to the curriculum for pupils with disabilities and SEND
- Improve and maintain access to the physical environment
- Improve access to information for pupils, parents, staff and visitors

Definition of Disability

Under the Equality Act 2010, a person has a disability if they have a physical or mental impairment which has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities.

School Values

Explore, Excite, Excel

Blagdon Primary School is a warm, inclusive community where every child is known, valued and supported to thrive. We nurture individuality, promote ambition and work in close partnership with families.

Links to Other Policies

- SEND Policy
- SEND Information Report
- Health and Safety Policy
- Curriculum Policies

SEND Training and Resources

Training needs are identified through staff audits, monitoring of pupil needs and school improvement priorities. Resources are purchased as required or recommended by external professionals.

Supporting Partnerships

The school works closely with parents, carers and external agencies to ensure the effective implementation of this plan.

Monitoring and Review

The SENCO and senior leadership team will monitor the implementation of this plan through SEND monitoring, learning walks, site audits and stakeholder feedback. Progress and impact will be reported to governors. The plan will be formally reviewed every three years or sooner if required.

Accessibility Action Plan

Access to the Curriculum

Target	Action	Lead	Timescale	Success Criteria
Inclusive staff practice	Ongoing CPD through SENCO network, LSP training and INSET	SENCO / SLT	Ongoing	Inclusive strategies embedded across classrooms
Adaptive teaching	SEND monitoring and pupil progress reviews	SENCO / SLT	Ongoing	Pupils with SEND make progress from starting points
Specialist support	Audit and deploy specialist resources	SENCO / Teachers	As required	Increased independence and engagement
Inclusive culture	Assemblies and PSHE focused on disability and mental health	SENCO / MHFA	Ongoing	Pupils show empathy and inclusion

Access to Information

Aim	Action	Lead	Timescale	Success Criteria
Effective communication	CPD for staff informed by SEND audits	SENCO	As required	Parents report improved accessibility
Alternative formats	Liaise with LA to provide information in alternative formats	Office / SENCO	As required	Information accessible to all
Parental inclusion	Adapt parents' evenings as required	Teachers / Office	As required	All parents engage fully
Awareness	Statement on website re alternative formats	SLT	Ongoing	Requests met promptly

Access to the Physical Environment

Aim	Action	Lead	Timescale	Success Criteria
Emergency evacuation	Create and review PEEPs	SENCO / Fire Warden	Annually	Safe evacuation assured
Educational visits	Inclusive planning and risk assessments	Visits Lead	Ongoing	All pupils can attend
Site access	Install ramps and review access routes	SLT / Governors	As required	Improved wheelchair access
Classroom access	Annual review of classroom layouts	Teachers	Annually	Full participation
Accessible toilets	Keep disabled WC clear and fit for purpose	Site Manager	By Aug 2026	Facilities accessible at all times

Complaints

Concerns regarding accessibility should be raised in line with the school's Complaints Policy.