



Blagdon Primary School

Pupil Premium Policy

Our Aim

Our aim is to ensure every child at Blagdon Primary School is excited about learning and determined to succeed. We want to equip them with confidence and resilience. The targeted and strategic use of Pupil Premium funding will support us in achieving our aim. At Blagdon a small proportion of children are eligible for pupil premium funding.

Principles

- We seek to ensure that teaching and learning opportunities meet the needs of all of the pupils;
- We seek to ensure the appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed;
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged;
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being in need of intervention and support;
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

Provision

The range of provision the staff and Governors consider making for this group include:

- Providing 1 to 1 and small group work with an experienced teacher focused on overcoming gaps in learning;
- Additional teaching and learning opportunities provided through learning mentors, trained LSAs, external agencies and the Achievement for All programme;
- The majority of work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in communication, English and Maths;

- In addition the school recognises that the wider curriculum supports and develops children's development in communication, English and Maths, therefore funding will also be allocated to enable children to participate fully and actively in wider and extra-curricular activities.

Reporting

It will be the responsibility of the Headteacher, or delegated member of staff, to report to the Governors on:

- The progress made towards narrowing the gap for socially disadvantaged pupils;
- An outline of the provision that was made since the last meeting;
- An evaluation of the cost effectiveness and impact of the provision in terms of the progress made by the pupils receiving a particular provision.

Parents will receive information as to the progress of pupils though personal information sent home on the individual education plans and through reporting of assessment results at the end of the academic year.

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issues of 'narrowing the gap' for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on the school website.

Adopted by the Governing body	
Date of review	
Headteacher	
Chair of Governors	