

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by



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SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Attendance at NSPEA events</p> <p>Good level of swimming achieved by Year 6 by the time they left (see below)</p> <p>All children continue to receive high quality sports coaching – continued for all Key Worker and Vulnerable children throughout lockdown</p> <p>Online provision maintained for PE using online resources made accessible for other children who were at home</p> <p>Improvements to outdoor space has been made to enhance physical play (PTA funded) and new sports equipment bought to allow separation of site into zones to allow covid security and maintain active play for all children</p>	<p>Ensure opportunities for physical and mental health through regular and sustained activities in the outside space.</p> <p>Increased access to niche sports for all children</p> <p>Increase teacher confidence in PE scheme (new teachers)</p> <p>Ensure access is retained to the cricket field for sport and play due to site constraints</p> <p>Work with OPAL play to ensure wide variety of types of play are incorporated into the design of the school grounds with specific areas for physical play, movement, strength, agility, throwing and catching etc.</p> <p>Attend more NSPEA events as soon as they restart</p> <p>Restart swimming as soon as it is allowed</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £6859.00	Date Updated:	
What Key indicator(s) are you going to focus on?				Total Carry Over Funding:
				£
Intent	Implementation		Impact	
		Carry over funding allocated:	Evidence of impact:	Sustainability and Next Steps:
The profile of PE is raised across the school. The engagement of pupils in regular physical activity. (60 minutes per day of which 30 minutes should be in school)	Upgrade indoor PE/sports equipment for gymnastics- purchase new resources for climbing, balancing and jumping. Repairs to climbing bars to ensure retained use. New adjustable height netball posts.	£2900	New resources mean skills not previously possible can be achieved (eg use of a springboard). All pupils can access equipment as part of their planned PE sessions.	Equipment ensures activity is sustained for coming years. CPD to be continued with Sports Coaches to ensure staff are confident in the use of new and replaced equipment.
The profile of PE is raised across the school. The engagement of pupils in regular physical activity. (60 minutes per day of which 30 minutes should be in school)	Outdoor equipment to support physical activity at break and lunch times including activities to build physical skills and muscle strength in KS1 & KS2.	£4000	All pupils are actively engaged in physical activities at lunchtimes. Wide variety of activities available daily at break and lunch for skipping, throwing and catching, climbing. Element of choice for children so that active physical play remains engaging for all ages.	Work with OPAL (Outdoor Play and Learning) to develop skills of staff on duty at break and lunch times to ensure development of play activities. Regular planned replacement of small outdoor toys (balls, ropes etc) from budget.

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £16920	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure children undertake at least 30 mins per day of physical activity in school. (Better physical health, improved academic performance, concentration and self-confidence.)	Use of professional coaches to lead games for 1hr 1x per week per class Use of sports coach for PP children and those who need extra team building skills or extra fitness. Use of sports coach for active play.	£10000	All classes have received this – 3 terms per class. Children’s skills have visibly improved throughout school. Pupils building social skills and gaining the extra fitness needed. Organised games available x3 per week at lunch.	Monitor participation in sport of children who appear less fit / overweight.
Ensure the children can access enough space so that they can play actively including larger sports pitch areas.	Use of the cricket field to give children more space to play as school site is small and crowded. Safeguard the agreement for the use of the cricket field for the future through a legal agreement with the cricket club who can sublet the land they currently occupy.	£2000	Children will be able to access the neighbouring playing field/cricket pitch up to 2036 under a formal sublease with the cricket club.	Ensure the lease is checked regularly and reviewed as needed. Ensure conditions within the lease are met. (eg grass cutting)

Develop use of play zones so that playtime provision is broad, active & purposeful.	Establish & maintain activity zones in the playground to help maximise active play areas.	£1200	Children are focused and happy and as active as possible during lunchtimes.	
Raise physical activity levels of children at playtime through structured activity and focused resources.	Purchase equipment to engage and excite children and help promote even higher levels of physical activity.		Children are more confident and levels of concentration and stamina improve.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase awareness/interest in sport across the school.	Celebration of sporting achievements, in and out of school, in Golden assembly. Termly Sportsperson of the term award. Sports noticeboard Trophies for competitions Sports captains Website / Newsletter	£200	Children interested in sports noticeboard and photos. Children visibly proud of sporting success and pride in school team achievements.	Improve PE website – update more often.
Raise the profile of sport, PE and physical activity with parents.	Develop the use of the school website and Twitter. Detail developments and success stories in the school's newsletter and on Twitter/Facebook. Consider a specific termly newsletter.	(Approx staff time) £500	Sport and physical activity is celebrated and children feel enthused to lead active, healthy lifestyles.	Ensure regular blog maintained on website.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
New PE scheme of work training /new staff who have no previous knowledge of PE scheme.	Continuous CPD through observing visiting coaches. (release cover)	£500	Through staff consultation it is evident that staff are aware of more skill-based games to use when teaching PE. They also have a better understanding of how to progress an activity or to make it more accessible to individuals.	Continue to build staff confidence in using the new scheme.
Children will be able to take part in mini physical and sports activities at lunchtimes and break times with the support of adults on duty.	Training for lunch staff in organising and playing mini games on the field and playground. (School Sports Teaching Coach) Overtime payments to lunch staff to ensure attendance.	£500	Lunch staff will be more confident to support with the set up and organisation of small sports based games.	Staff to ensure activities are started daily with the support of the sports captains.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements: Niche sports taught weekly across the school</p> <p>Niche sports taster days and events to introduce children to a range of niche sports and physical activities.</p>	<p>Use of sports coach to deliver niche sports: Archery, bocca, curling etc. 1 afternoon session per 4 weeks. Introduce children to new niche sports at Multi-sport events.</p> <p>Sports activity days for all pupils from recognised sports coaches (archery, golf, tennis, yoga etc)</p>	£2000	Pupils have experience of a wide range of sports.	Continue to promote. Explore new opportunities when they arise. Take part in more events next year. (After relaxation of covid guidelines)
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Membership of North Somerset Schools PE Association (NSSPEA) to September 2023.	Engage fully with the NSSPEA offer	£ carried forward from last year (no additional charge at present)	Engagement in the NSSPEA offer puts physical activity and wellbeing at the heart of school life. The school is well supported in meeting the 5 Primary PE and Sport Premium outcomes and developing high quality, sustainable provision.	
100% of KS2 children to represent their school in a festival/L1/L2 competition. (To be used to do this within school if prevented due to covid)	Enter festivals, L1 and L2 events where possible. (when restarted post Covid regulations) Regular inter-house competitions take place in school and within classes	£500 (lower than usual amount allocated due to reduction in possible off site activities)		Take part in more events next year. (After relaxation of covid guidelines)

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	

Date:	
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